

# What I Will Learn In Fifth Grade

## Common Core

### Math

- ~Write and interpret numerical expression.
- ~Analyze patterns and relationships.
- ~Perform operations with multi-digit whole numbers and with decimals to hundredths.
- ~Use equivalent fractions as a strategy to add and subtract fractions.
- ~Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- ~Convert like measurement units within a given measurement system.
- ~Represent and interpret data.
- ~Geometric measurement: understand concepts of volume.
- ~Graph points on the coordinate plane to solve real world and mathematical problems.

### Language Arts

- ~Read text to make logical inferences from it.
- ~Determine central ideas and themes.
- ~Analyze how and why things happen in text.
- ~Assess how point of view shapes the content in text.
- ~Interpret words and phrases as they are used in text.
- ~Analyze how two or more texts address similar topics.
- ~Read and comprehend complex texts independently.
- ~Quote accurately from a text.
- ~Compare and contrast two or more characters, settings, or events in a story.
- ~Determine the meaning of words and phrases as they are used in text.
- ~Explain how a series of chapters, scenes, or stanzas fits together.
- ~Describe how a speaker's point of view influences events described.
- ~Read and comprehend literature such as stories, dramas, and poetry.
- ~Determine two or more main ideas of a text.
- ~Explain relationships and interactions between two or more characters.
- ~Demonstrate the ability to locate an answer to a question quickly to solve a problem.
- ~Integrate information from several texts on the same text to write or speak about the subject.
- ~Know and apply grade-level phonics and word analysis skills in decoding words.
- ~Read with sufficient accuracy and fluency to support comprehension.
- ~Write narratives.
- ~Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.
- ~Use technology, including the Internet, to produce and publish writing.
- ~Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.
- ~Write opinion pieces on topics, supporting a point of view.
- ~Provide logically ordered reasons that are supported by facts and details.
- ~Develop topics with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
- ~Provide a concluding statement.
- ~Use a variety of transitional words and phrases.
- ~To develop the stages of writing, planning, revising, and editing with the help from peers and adults.
- ~Conduct research projects.
- ~Participate effectively in a range of conversations with peers and adults.
- ~Come to discussions prepared having read or studied the required material.
- ~Follow rules for discussions and carry out assigned roles.
- ~Report on a topic, text, or present an opinion.
- ~Use multimedia components and visual displays in presentations.
- ~Use formal English when appropriate.
- ~Use correct English grammar, spelling, and punctuation when writing.
- ~Use the function of conjunctions, prepositions, and interjections in particular sentences.
- ~Use correct verb tenses.
- ~Use commas correctly in writing.
- ~Use underlining, quotation marks, or italics to indicate titles of works.
- ~Spell grade-appropriate words correctly.
- ~Use common Latin and Greek affixes and roots as clues to the meaning of words.