

What I Will Learn In Fourth Grade

Common Core

Math

- ~Use the four operations with whole numbers to solve problems.
 - ~Gain familiarity with factors and multiples.
 - ~Generalize and analyze patterns.
- ~Generalize place value understanding for multi-digit whole numbers.
 - ~Extend understanding of fraction equivalence and ordering.
- ~Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
 - ~Understand decimal notation for fractions, and compare decimal fractions.
- ~Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
 - ~Represent and interpret data.
 - ~Geometric measurement: understand concepts of angle and measure angles.
- ~Draw and identify lines, angles, and classify shapes by properties of their angles.

Language Arts

- ~ Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
 - ~Determine central ideas and themes of a text.
 - ~Analyze structure of texts.
- ~Assess how point of view or purpose shapes the content and style of a text.
- ~Integrate and evaluate content presented in diverse media forms.
- ~Refer to details and examples in a text when explaining what the text says.
- ~Determine a theme of a story, drama, or poem from details in the text.
- ~Describe in depth a character, setting, or event in a story.
- ~Explain major differences between poems, drama, and prose, and refer to the structural elements of poems when writing or speaking about a text.
- ~Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations.
- ~Compare and contrast the treatment of themes and topics in stories.
- ~Read and comprehend literature in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
 - ~Describe the overall structure of events, ideas, concepts, or information in a text or part of text.
- ~Explain how an author uses reasons and evidence to support particular points in a text.
 - ~Know and apply grade-level phonics and word analysis skills in decoding words.
 - ~Read with sufficient accuracy and fluency to support comprehension.
 - ~Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
- ~ Produce clear and coherent writing in which the development, organization, and styles are appropriate to task, purpose and audience.
- ~ Use technology to produce and publish writing and to collaborate with others.
- ~Write routinely over extended time frames and shorter time frames for a range of tasks.
- ~Link opinion and reasons using words and phrases.
- ~Develop a topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
 - ~Use dialogue and description to develop experiences and events or show the responses of characters to situations.
 - ~Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- ~Evaluate a speaker's point of view, reasoning, and use of evidence.
- ~Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
 - ~Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
 - ~ Choose punctuation for effect.
 - ~Determine meaning of unknown and multiple-meaning words and phrases based on grade 4 reading.
- ~Explain the meaning of common idioms, adages and proverbs.
- Explain the meaning of simple similes and metaphors.