

EAU CLAIRE PUBLIC SCHOOLS

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OFFICE OF THE HIGH SCHOOL PRINCIPAL



March 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Eau Claire High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Smedley for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.eauclaireps.com/index.php/reports-documents/>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive a status label.

Eau Claire High School has many of the same challenges that schools throughout the state have. We are continuing to put a strong focus on improving student achievement through our strengthened curriculum, improved student investment in education and parent engagement.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students are assigned to High School by grade level based on credits earned.
 - b. We currently serve grades 9 – 12.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. The final improvement plan is based on our needs assessments that were determined through our M-STEP/ACT/SAT and other local assessment data. We believe we must be accountable and be consistent with formative assessment and share information on a monthly basis in person or if something is urgent, through email.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Along with our regular education services provided through our high school, we are pleased to be able to provide additional services through Berrien RESA. Berrien RESA provides services to special needs students through Blossomland Learning Center, Lighthouse Education Center, and the Berrien County Hearing Impaired Program. Furthermore, Berrien RESA works in conjunction with the Berrien County Juvenile Detention Center to provide services to students

being housed at the center.

- b. Our District also supports credit recovery through our Alternative Education School.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. Eau Claire High School does not vary from the state's model. Copies of the current Michigan Grade Level Content Expectations for all core areas and the Common Core State Standards are available from the Michigan Department of Education website at: www.michigan.gov/mde/. Furthermore, copies can also be viewed in Ann Shell's office, located at the Eau Claire Central Office.
 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. This data can be viewed in the Annual Education Report, which is available at: <http://www.eauclaireps.com/index.php/reports-documents/>
 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES - 83% of parents attended
 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT, DIRECT CREDIT) - 12 total students, 7% of total students
 - b. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT - 100% of students received credit

Eau Claire Public Schools is extremely proud of the work that our teachers and students have put into our program. With our continued efforts on curriculum, school culture and community engagement the future of our school's performance is certain to continue to rise.

Sincerely,

Christopher D. Smedley
High School Principal
Eau Claire Public Schools