

EAU CLAIRE PUBLIC SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Eau Claire School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Ann Shell, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.eauclaireps.com/index.php/reports-documents/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Lybrook Elementary	no label	PLC's, WIN time (What I Need)
Middle School	TSI school	PLC's, core class adjustments, WIN time (What I Need)
High School	no label	PLC's, core class adjustments, Enrichment Time
H.S. Alternative Education	no label	Online learning at student pace

The district is moving in a positive direction with additional emphasis on creating Multi-Tiered Systems of Support. Our theme "Learning is Not Optional," is driven by data-driven decision making, which ensures that all students receive the identified support to close achievement gaps.

Per the Michigan Context Performance Report Card, Lybrook Elementary School scored #1 in our county and #48 in the state for M-STEP scores for our socio-economic make-up. We are encouraged by this and commend our students and staff. We look forward to even greater results in the future. With our emphasis on PLC's in each building, and commitment to improving our processes, the future is bright for Eau Claire Public Schools!

Parents are encouraged to attend PTO activities, Parent/Teacher conferences and support your students at home by promoting lifelong learning to help students achieve success.

Sincerely,

David Waaso
Interim Superintendent